## What links are made with the home school?

- Staff from the SRB visit the home school to offer advice and support
- Staff from the SRB meet with the staff from the home school to discuss progress and transition
- Home school staff are expected to visit the SRB for in-reach support
- Progress and targets are shared between the SRB and the home school



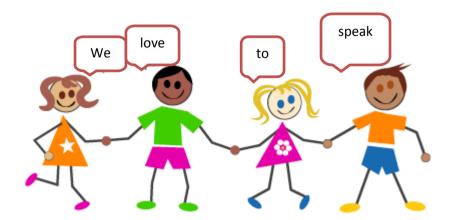
# How are parents involved?

- A shared contact book / home-school diary is kept to communicate with families
- Parents are invited regularly to the SRB to discuss progress and for other school events
- Other opportunities are provided for parents to be involved and this can vary across the SRBs



# SPEECH, LANGUAGE & COMMUNICATION SPECIALIST RESOURCE BASES (SRBs) IN NORFOLK

- 1. Browick Road Infant School, Wymondham
- 2. Heartsease Primary Academy, Norwich
- 3. Southtown Primary School, Great Yarmouth
- 4. Suffield Park Infant School, Cromer
- **5. Terrington St Clement Community School, Terrington St Clement**



### Who attends the SRBs?

- Children in Reception, Year 1 and Year 2
- Children with speech, language and communication needs who are otherwise developing within the average range
- Children who need intensive speech therapy integrated into the curriculum



# How are children admitted to the SRBs?

- Children must have been assessed by a Speech and Language therapist (SaLT)
- Referrals are made by the home school in consultation with the SaLT and, if appropriate, the child's pre-school
- Referrals are sent to the SRB admissions panel which meets every half term
- Placements are offered for up to four terms
- The child remains on the roll of their home school and usually spends one day a week there during their placement. This can vary depending on the needs of the child

### Who are the staff in the SRB?

- One full time teacher with teaching assistant support
- A SaLT for an allocated amount of time each week
- A shared teacher providing teaching and outreach support for all five SRBs



# What is provided?

- A small class of ten children across the 4 7 age range
- Intensive speech and language therapy with specialist teaching
- A curriculum differentiated to meet individual language and learning needs
- Inclusion activities in the mainstream school of the SRB. This will vary in each of the five SRBs
- Transport may be provided by the Local Authority