



<b>Year A/B:</b> B	<b>Year Group:</b> 1&2	<b>Unit/Topic:</b> Van Gogh (Art Focus)
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<b>Key Texts</b>	<b>Reading Key Focus</b>	<b>Writing</b>	<b>Maths</b>
Camile and the Sunflowers by Laurence Anholt	Y2 - listening to, discussing and expressing views about a wide range of contemporary and classic poetry; discussing the sequence of events in books; All - continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear	NF – Instructional Poetry All - writing poetry; writing down ideas and/or key words, including new vocabulary	Geometry: Y1 - Shape & consolidation Y2 Properties of share Number - Fractions
<b>Science (Art &amp; Nature)</b>	<b>Computing</b>	<b>History</b>	<b>Geography</b>
-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. -Identify and describe the basic structure of a variety of common flowering plants, including trees.	We are Painters (Creativity). Select and use appropriate painting tools to create and change images on the computer. PaintZ.	The lives of significant individuals (Vincent Van Gogh)	Not covered in this topic.
<b>Art &amp; Design</b>	<b>Design &amp; Technology (DT)</b>	<b>Physical Education (PE)</b>	<b>Music</b>
<u>Painting</u> - Work on different scales and with a variety of tools and techniques. -Match colours to artefacts and objects <u>3D Sculpture</u> -Explore sculpture with a range of malleable media. -Explore shape and form. -Understand safety and basic care of materials and tools. -Experiment with, construct and join a variety of materials	Not covered in this topic.	Gymnastics/Striking & Fielding -Access a broad range of opportunities to extend agility, balance and coordination -Share good practice and show examples of work to others -Engage in competitive activities against self and others	Percussion & Samba -Play tuned and untuned instruments musically -Playing a range of instruments, including samba drum, beginning to show confidence and control

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
<p>Y1</p> <ul style="list-style-type: none"> <li>-basic hygiene principles</li> <li>-babies become children and then adults</li> <li>-differences between boy and girl babies</li> <li>-different types of families</li> <li>-who to ask for help</li> </ul> <p>Y2</p> <ul style="list-style-type: none"> <li>-differences between males and females</li> <li>-concept of gender stereotypes</li> <li>-differences between male and female animals and that a male and female is needed to make a new life</li> <li>-name the male and female body parts</li> </ul>	<p>Not taught in KS1.</p>	<p><b>Judasim</b></p> <p>How do Jewish people celebrate Passover (Pesach)?</p>