



Year A/B: B	Year Group: 1&2	Unit/Topic: War on the Home Front (History Focus)
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Key Texts	Reading Key Focus	Writing	Maths
Archie's War by Marsia Williams; Time Travelling Toby by Graham Jones; The Story of World War 1 by Richard Brasse; Where the Poppies now Grow by Hilary Robinson & Martin Impey; War Game by Michael Foreman	Y1 - read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s); being encouraged to link what they read or hear read to their own experiences; Y2 - discussing the sequence of events in books; All - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics	NF – Non-Chronological Reports NF - Recounts Y1 - sequencing sentences to form short narratives; All - writing about real events	Measurement: Y1 - Weight & Volume Y2 - Mass, Capacity & Temperature Revision & consolidation
Science (Habitats & Homes)	Computing	History	Geography
-Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other (e.g. compare animals in familiar habitats with animals found in less familiar habitats, for example, on the seashore, in woodland, in the ocean, in the rainforest). -Identify and name a variety of plants and animals in their habitats, including micro-habitats. -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. (Linked to PHSE Healthy Relationships).	Not covered in this topic.	When did WW1 begin? (link on to a timeline); Why did the war begin? Which countries were on each side? (geog link); What was everyday life like? What was the impact of war in our local area?	Not covered in this topic.

Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
<p><u>Textiles/Collage</u></p> <ul style="list-style-type: none"> -Thread a needle, cut glue and trim material. Stitch, knot and use other manipulative skills. -Use a wide variety of techniques e.g. tie-dyeing, fabric crayons. 	<p>Cooking - Cornflake cakes. (Link to rationing and what ingredients were available).</p> <ul style="list-style-type: none"> -Measure with some accuracy. -Use basic food handling, hygienic practices and personal hygiene. -Evaluate against design criteria. -Identify strengths and possible changes. 	<p>Athletics</p> <p>Master basic movements, including running, jumping, throwing and catching, as well as developing balance, agility and coordination.</p>	<p>Percussion & Samba</p> <ul style="list-style-type: none"> -Perform together and follow instructions that combine the musical elements -Choose sounds and instruments carefully and make improvements to their own and others' work
Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)	
<ul style="list-style-type: none"> -To understand why a healthy lifestyle is important and what we can do to help ourselves. -Sports Day: linked to PE lessons and why we need to exercise. -Healthy eating: linked to science topics 	<p>Not taught in KS1</p>	<p>Not covered in this topic.</p>	