

MFL Planning Overview - whole school from 2025/2026



School Objectives:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Read carefully and show understanding of words, phrases and simple writing.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Year A/B	Autumn	Spring	Summer
Topic	All About Me	Hobbies and Pets	Where I live
Knowledge/Skills			
Y3	* Introduced to the first person and the first person forms of the following verbs in the present tense: to to be called, to speak and to have. *Will learn a range of vocabulary and begin to formulate simple phrases and sentences. *To become familiar with masculine and feminine nouns and begin to identify the necessary changes to adjective endings. *The second person subject pronoun is also introduced and the formal and informal version of this is discussed, tu vs vous.	* Construct simple negative verb forms. *Introduced to more verbs such as: 'to understand', 'to like', 'to play', 'to read', 'to watch'	.*The verb 'to live' is explored in terms of geographical location as well as types of dwelling. * Recap the verb 'to be' * Introduced to the verbs 'to eat' and 'to watch'
Topic	How I look	Animals, Colours and Sizes	Food and Drink
Y4	*extends knowledge of adjectives to describe themselves and others. *Nouns for body parts are learnt. *The verb 'to have' is recapped. * Second and third person singular of the verb 'to be' (you are.He/she is) *possessive pronouns covered - my yours his and hers.	*introduced to a range of new nouns covering animals, and adjectives to cover size and colour. *earlier grammar revised. * explore sentence building using previous knowledge	*Expressions of likes and dislikes *Introduced to the phrase 'I would like..' *Basic question phrase 'How much is...?'

Topic	Going to School	Going to Work	Around the World
Y5	<ul style="list-style-type: none"> *introduce verbs to describe a daily routine. *introduce reflexive verb (myself) and compare to first person subject pronoun (I) *prepositions of place * The simple conjunction “because” is introduced to allow more complex sentences to be developed. 	<ul style="list-style-type: none"> * Introduced to the verbs To work (in) and recab the verb “to be” *recap of masculine and feminine forms of articles and nouns. *recap of numbers. *Telling the time and time phrases. 	<ul style="list-style-type: none"> * Introduce countries from around the world. *Revise “I live in...” *Revise the verb to speak. *Introduced to the verbs, to come from, to fly and to sleep.
Topic	Healthy Lifestyle	Clothes and Shopping	Weather
Y6	<ul style="list-style-type: none"> *Recap how to express likes and dislikes. *Recap negatives. *Comparatives and superlatives are introduced to extend the learner’s capacity to express their likes and dislikes. 	<ul style="list-style-type: none"> *Extend changes to adjective endings to reflect masculine, feminine and plurals. *Introduced to demonstrative pronouns in singular and plural forms: this, that, those, these. 	<ul style="list-style-type: none"> *Introduction to question format using “What?” *Numbers from 31-40