



PSHE (including RSE) – Learning to Thrive Planning Overview

School Objectives:

- Clear vocabulary taught in each topic and built upon each year
- Opportunities to review and consolidate knowledge across year groups
- Develops learners' emotional literacy

Year A	EYFS	Y1&2 A	Y1&2 B	Y3/4 A	Y3/4 B	Y5/6 A	Y5/6 B
Vocabulary							
Religions Covered	Christianity>Hinduism	Christianity>Judaism>Hinduism		Christianity>Islam>Hinduism>Judaism>Humanist>Sikhisim		Christianity>Islam>Hinduism>Buddhism>Judaism>Humanist	
Focus	Theology: Thinking through believing						
Key Questions	<ul style="list-style-type: none">• What does this religious word mean? How do we say this religious word?• What is this religious story about? Why might people tell this story?• What does the word ‘God’ mean?• What is a belief• Why is this sacred book important?						
Key Knowledge	<ul style="list-style-type: none">• Recognise simple religious beliefs or teachings.• Talk about some aspects of a religious or belief story.• Introduce key theological vocabulary such as ‘God’.• Recreate religious and belief stories through small world play.• Talk about sacred texts	<ul style="list-style-type: none">• What do Jewish people remember at Shabbat? A3• What does the cross mean to Christians? A4	<ul style="list-style-type: none">• Why is light an important symbol for Christians, Jews & Hindus? B1• What does the nativity story teach Christians about Jesus? B2	<ul style="list-style-type: none">• What is the Trinity? A2 (Christian)• What do Muslims believe about God? A4	<ul style="list-style-type: none">• Where do religious beliefs come from? B1 (Christian)	<ul style="list-style-type: none">• What differences does the resurrection make for Christians? A4• How do Hindus make sense of the world? A5	<ul style="list-style-type: none">• How do Buddhists explain the suffering in the world? B2• Creation or science: Conflicting or complementary? B4 (Christian, Humanist)

Focus	Philosophy: Thinking through thinking						
Key Questions	<ul style="list-style-type: none">• What puzzles you?• Is it real?• What is right? What is wrong? What is ‘good’?• What do we mean by true?						
Key Knowledge	<ul style="list-style-type: none">• Raise puzzling and interesting questions about religious and belief stories.• Raise puzzling and interesting questions about the world around them.• Talk about what concerns them about different ways in which people behave.• Say what matters to them or is of value.• Use their senses to investigate religion and belief.	<ul style="list-style-type: none">• What do my senses tell me about the world of religion and belief? A1 (Christian, Jewish & Hindu)• How did the universe come to be? A5 (Christian, Hindu)	<ul style="list-style-type: none">• Why do people have different views about the idea of ‘God’? B5 (Christian, Jewish & Hindu)	<ul style="list-style-type: none">• What is philosophy? A3 and• How do people make moral decisions? A3 (Christian, Humanist)	<ul style="list-style-type: none">• What do we mean by ‘truth’? B2 and• Is seeing believing? B2 (Multi – include Sikh views on God as Truth)• What does sacrifice mean? B (Multi, Humanist)	<ul style="list-style-type: none">• Is believing in God reasonable? A1 (Multi, Humanist)• What can we learn about the world/knowledge / meaning of life from the great philosophers? A3 (Christian, Buddhist)	<ul style="list-style-type: none">• What does it mean to be ‘human’? B3 and• Is being happy the greatest purpose in life? B3 (Christian, Humanist)

Focus	Human/Social Sciences: Thinking through living						
Key Questions	<ul style="list-style-type: none"> • How do people celebrate? • What might people use this artefact for? • What ceremonies and festivals have you taken part in? • What happens in [place of worship]? • What do these symbols mean? 						
Key Knowledge	<ul style="list-style-type: none"> • Identify simple features of religious life and practice in a family context. • Recognise a number of religious words. • Know where some religious worldviews originated • Name some religious symbols. • Name some religious artefacts. • Talk about religious events that they see or hear about e.g. festivals, ceremonies. • Talk about what people wear because of their beliefs. • Visit a local place of worship. • Talk to someone who holds a particular religious belief. 	<ul style="list-style-type: none"> • How does a celebration bring a community together? A2 (Christian, Jewish & Hindu) 	<ul style="list-style-type: none"> • How do Christians belong to their faith family? B3 • How do Jewish people celebrate Passover (Pesach)? B4 	<ul style="list-style-type: none"> • How do people express commitment to a religion or worldview in different ways? A1 (Christian, Muslim, Hindu, Jewish) • What difference does being a Muslim make to daily life? A5 	<ul style="list-style-type: none"> • How do religious groups contribute to society and culture in the local area? B3 (Christian) • Why is there so much diversity of belief within the Christian Church? B4 (Christian) 	<ul style="list-style-type: none"> • How has belief in God impacted on music and art through history? A2 (Christian, Muslim) 	<ul style="list-style-type: none"> • How and why does religion bring peace and conflict? B1 (Multi) • How do beliefs shape identity for Muslims? B5