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| <b>Year A/B: A</b> | <b>Year Group: 1&amp;2</b> | <b>Unit/Topic: Sailing Seas and Oceans (Geography Focus)</b> |
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| <b>Key Texts</b>  | <b>Reading - Key Focus Areas</b>   | <b>Writing</b>   | <b>Maths</b>   |
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| <b>Tiddler by Julia Donaldson</b><br>Storm Whale by Benji Davies<br>Magic Beach by Alison Lester<br>The Rainbow Bear by Michael Morpurgo  | Y1 - read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings; being encouraged to link what they read or hear read to their own experiences; Y2 - read words containing common suffixes; All - making inferences on the basis of what is being said and done; answering and asking questions  | Narrative – Adventure<br>Y1 - discussing and; Y2 - evaluating their writing with the teacher and other pupils – (peer marking opportunities)   | Geometry - Position & Direction<br>Measurement - Time<br>Problem solving & efficient methods   |
| <b>Science (Wild &amp; Wonderful Creatures)</b>   | <b>Computing</b>   | <b>History</b>   | <b>Geography</b>   |
| -Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.<br>-Identify and name a variety of common animals that are carnivores, herbivores and omnivores.<br>-Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). | Not covered in this topic.   | Lives of significant individuals (Horatio Nelson)  | Name & locate 7 continents & 5 oceans, identify seasonal & daily weather in the UK, locate hot/cold areas using the equator, use simple compass directions |
| <b>Art &amp; Design</b>   | <b>Design &amp; Technology (DT)</b>  | <b>Physical Education (PE)</b>   | <b>Music</b>   |
| <u>Observational Drawing</u> - animal shapes<br><u>Painting</u> <ul style="list-style-type: none"> <li>Mix secondary colours and shades</li> <li>Use different brush sizes and types</li> </ul>   | Cooking - Savoury Muffins<br>-Generate ideas, drawing on experiences and identify a clear purpose.<br>-Use basic principles of a healthy and varied diet to prepare dishes.<br>-Prepare and cook a savoury dish using a range of cooking techniques.<br>-Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.<br>-Evaluate the process and product | Striking and Fielding<br>-Engage in competitive activities against self and others<br>-Work individually and with others<br>-Participate in team games (developing tactics for attacking and defending). | Percussion & Samba<br>-Contribute to the creation of a class composition   |

| Learning to Thrive (PSHE)  | French (MfL)             | Religious Education (RE)   |
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| <p>Y1</p> <ul style="list-style-type: none"><li>-families and care</li><li>-differences - boys and girls</li></ul> <p>Y2</p> <ul style="list-style-type: none"><li>-differences - male and female</li><li>-naming the body parts</li></ul> <p>-Kindness week challenge</p> | <p>Not taught in KS1</p> | <p><b>Hinduism, Christianity</b></p> <p>How did the universe come to be?</p> |