



Year A/B: A	Year Group: 1&2	Unit/Topic: We do Like to be Beside the Seaside (History Focus)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
Lucy & Tom at the Seaside by Shirley Hughes	Y2 - read words containing common suffixes; discussing the sequence of events in books; All - becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales	Narrative – Real Life All - read aloud what they have written with appropriate intonation to make the meaning clear.	Division Y1 - Place Value to 100 Y2 - Statistics Measurement: Length & Height
Science (Brilliant Builders)	Computing	History	Geography
-Distinguish between an object and the material from which it is made. -Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. -Describe the simple physical properties of a variety of everyday materials. -Compare and group together a variety of everyday materials on the basis of their simple physical properties (e.g. consider the best material for an umbrella/tent... or 3 billy goats gruff bridge).	Not covered in this topic.	Which time period do the Victorians fit in? (link onto a time line); What did they used to wear at the beach? Who was the king/queen of England at this time? How have beach holidays in the past changed compared to modern ones?ut the past.	Locate familiar coastal towns Use world maps, atlases and globes ; simple compass directions, locational and directional language ; aerial photographs and plan perspectives; devise simple maps
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Observational drawing 'beach finds' Record and explore ideas from first hand observation, experience and imagination	Not covered in this topic.	Small Games/Gymnastics -Access a broad range of opportunities to extend agility, balance and coordination -Work individually and with others -Share good practice and show examples of work to others	Percussion & Samba -Identify pulse in different kinds of music -Accompany a chant or song by clapping or playing the pulse or rhythm

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
<ul style="list-style-type: none">-Internet safety (through ICT lessons and activities)-stranger danger (story and discussions)-visit from Police or other agency	Not taught in KS1	Judaism What do Jewish people remember on Shabbat?