Year A/B: A

Year Group: 1&2

Unit/Topic: Matisse (A



Key Texts	Reading - Key Focus Areas	Writing	Maths
Amazing Grace by Mary Hoffman (link to Matisse – Two Dancers/Creole Dancer)	Y2 - especially recognising alternative sounds for graphemes;All - continuing to build up a repertoire of poem recognising simple recurring literary; language in stories and poetry	NF – Non-Chronological Reports NF - Recounts All - writing about real events; planning or saying out loud what they are going to write about	Addition & Subtraction Y1 - Numbers within 20 (including recognising money) Y2 - Numbers within 100 (including money) Place Value & multiplication Y1 - Place value to 50 & multiplication Y2 - multiplication
Science (Wild Weather)	Computing	History	Geography
Observe changes across the four seasons; Observe and describe weather associated with the seasons and how day length varies.	Topic - We are Photographers (Creativity). Edit and enhance photographs. Pixlr.	The lives of significant individuals (Matisse)	Not covered in this topic.
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Artworks - Two Dancers; Creole Dancer Painting - Mix secondary colours and shades; Use different brush sizes and types Printing - Build a repeating pattern, recognising patterns in the environment; Design patterns of increasing complexity / repetition Textiles/Collage - Create textured collages from a variety of media, e.g. plastic, fabric, crepe paper etc.; Make a simple mosaic.	Not covered in this topic.	Dance/Throwing & Catching -Master basic movementsPerform dance using simple movement patternsAccess a broad range of opportunities to extend agility, balance and coordination	Percussion & Samba -Recall and remember sequences and patterns of sounds

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
-massage (initial sessions and on-going) -PANTS (NSPCC lesson and activities) -anti bullying lessons and week -Remembrance Day, assembly and writing activity (poetry) -on going circle time activities for growth mindset	Not taught at KS1	Islam, Christianity How does a celebration bring a community together?