



Year A/B: A	Year Group: 1&2	Unit/Topic: My World (Geography Focus)
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Key Texts	Reading - Key Focus Areas	Writing	Maths
The Great Fairytale Disaster by David Conway; Town Mouse, Country Mouse by Libby Walden; Katie Morag Stories - based in Scotland by Mairi Hedderwick; UK Travel for kids: The fun way to discover UK; Kids Travel Guide by Sarah Jane-Williams; Atlases within school.	Y1 - shows awareness of punctuation when reading aloud; Y2 - especially recognising alternative sounds for graphemes; discussing the sequence of events in books; All - becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales; predicting what might happen on the basis of what has been read so far	Narrative – Fairytales/ Traditional Tales Poetry Y1 - sequencing sentences to form short narratives; Y2 - writing narratives about personal experiences and those of others (real and fictional)	Place Value Y1 - numbers to 20 Y2 - numbers to 100 Addition & Subtraction Y1 - Numbers within 20 (including recognising money) Y2 - Numbers within 100 (including money)
Science (Amazing Me)	Computing	History	Geography
Identify, name and label the basic parts of the human body and say which part is associated with which sense; Know that animals, including humans, have offspring which grow into adults; Explain that animals need food, water and air for survival; Describe the importance for humans to exercise and eat well.	Topic - We are Treasure Hunters (using programmable toys). A programmable toy can be controlled by inputting a sequence of instructions. B-Bot.	Not covered in this topic.	The UK is 4 countries – England, Scotland, Wales and Northern Ireland. The capital cities are London, Edinburgh, Cardiff and Belfast. I can find the UK on a map and on a globe.
Art & Design	Design & Technology (DT)	Physical Education (PE)	Music
Not covered in this topic.	One day class activity. Cooking - Cheese Scones. (Link to Christmas so stained glass biscuits or fruit and mixed spice as ingredients). -Generate ideas, drawing on experiences and identify a clear purpose. -Use basic principles of a healthy and varied diet to prepare dishes. -Prepare and cook a savoury dish using a range of cooking techniques. -Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed. -Evaluate the process and product	Dance/Throwing & Catching Master basic movements. Perform dance using simple movement patterns.	Percussion & Samba -Use their voices expressively and creatively by singing songs and speaking chants and rhymes -Sing/chant expressively

Learning to Thrive (PSHE)	French (MfL)	Religious Education (RE)
<p>-learn about what a growth mindset is, being open to the idea and exploring the concept</p> <p>-learn about our safe learning environment; where this is and what this means</p> <p>Lessons to cover these concepts.</p> <p><i>-I give up.</i></p> <p><i>-Strictly can't dance</i></p> <p><i>-Playing teacher</i></p> <p><i>-'Girls can't do that.' Dream big!</i></p> <p><i>-Super snails 1</i></p> <p><i>-Super snails 2</i></p>	<p>Not taught at KS1</p>	<p>What do my senses tell me about the world of religion and belief?</p> <p>Christian, Hindu, Jewish</p>