

## Transition Week Summer 2017

Monday 10<sup>th</sup> to Thursday 13<sup>th</sup> July 2017

### During transition week:

- Children will be based in their 'new' class Monday after assembly until Thursday end of day. Friday they will go back to their 'old' class.
- Y6 will be based in Oranges/Limes with Miss Adams. Nursery-aged children will be based in Lemons & outside with Miss Riches & EYFS staff.

	Monday	Tuesday	Wednesday	Thursday
<b>8.35 – 9.00am</b>	<p>Register in classes. Lunch registers will be completed as usual class.</p> <p>Assembly</p> <p>Children return to usual classes where current CT will tell them which class they will be going to and who their CT will be in September. Please make sure children get to their new class. Reassure children as much as possible to limit what can be a stressful time for some.</p> <p>Where appropriate staff will move classes at this time as well.</p>	<p><b>8.25-9am Parents/carers visit</b> class to meet the teacher &amp; staff &amp; learn about expectations.</p> <p>Provide a question slip for parents/carers to complete &amp; leave with staff.</p> <p><b>Y5 (Y6 in Sept) 1t transition visit to High School</b></p>	<p><b>8.25-9am Parents/carers visit</b> class to meet the teacher &amp; staff &amp; learn about expectations.</p> <p>Provide a question slip for parents/carers to complete &amp; leave with staff.</p> <p>Y6 cyclists cycling test</p>	<p><b>8.25-9am Parents/carers visit</b> class to meet the teacher &amp; staff &amp; learn about expectations.</p> <p>Provide a question slip for them to complete &amp; leave with staff.</p>
<b>AM</b>	<p>Housekeeping for the week. Staff will provide information for chdn about expectations &amp; routines for the week (A4 leaflet). <b>Include photo of staff.</b> The chdn can take this home to share with parents/carers.</p> <p>Usual PE &amp; ICT slots apply</p> <p>Assessment &amp; lesson activities to inform planning for September</p>	<p>Usual PE &amp; ICT slots apply</p> <p>Assessment &amp; lesson activities to inform planning for September</p>	<p>Usual PE &amp; ICT slots apply</p> <p>Assessment &amp; lesson activities to inform planning for September</p>	<p><b>9.15-10.15 Alice in Wonderland performance whole school in hall</b></p> <p>Assessment &amp; lesson activities to inform planning for September</p>
<b>PM</b>	<p>Usual PE &amp; ICT slots apply</p> <p>Assessment &amp; lesson activities to inform planning for September</p> <p>Short self-evaluation by the children individually recorded on today's experience. Keep a copy &amp; send home. This should include positive experiences/'surprises' &amp; worries/concerns.</p>	<p>As per AM</p> <p>→</p>	<p>As per AM</p> <p>→</p>	<p>As per AM</p> <p>→</p>
<b>2.45 – 3.10pm</b> 3.10pm – parents leave class. 5 minutes to get ready to go home & establish home routines.	<p>Children will return to their 'old' class to discuss their day. They will then go home out of their usual doors.</p> <p>Remind children that parents/carers can visit their 'new' class this week at the set times. These times will have been provided to parents/carers.</p>	<p>Parents/carers visit class to meet the teacher &amp; staff &amp; learn about expectations.</p> <p>Provide a question slip for them to complete &amp; leave with staff. See below for more information.</p>	<p>Parents/carers visit class to meet the teacher &amp; staff &amp; learn about expectations.</p> <p>Provide a question slip for parents to complete &amp; leave with staff.</p>	<p><b>2.35pm Hymn assembly</b></p>

## **Change v Transition**

**Change** is situational – the physical moving to a new classroom, coat peg, door into school...

**Transition** is psychological – the emotional aspects of the process. 'Transitions are processes that start with an ending and end with a beginning' W. Bridges (2009) *Managing Transitions: Making the Most of Change*

**What we are trying to achieve:** The aim is to support the children through the process and not just take part in an event.

Research shows successful transition will support children becoming emotionally intelligent, able to make strong attachments, resilient and resourceful when faced with change and able to take risks and embrace new experiences – what a great class that would be to work in. The most successful transitions support...children, parents and families, staff in school. This in turn encourages, fosters and benefits learning.

### **Transition:**

- Involves current reception to Y5 children who will move to Y1 – Y6.
- Current nursery children will have already had 2 weeks at the start of Summer 2 for parents to visit and spend time in EYFS alongside their child (2 x 1 hr session each day for 2 weeks). These sessions were open to current EYFS children who will be nursery & reception age in September 2017 as well as children new to school in the academic year 2017-2018 in EYFS.
- Year 6 have had transition visits to Terrington St Clement High School over the course of the academic year 2017-2018. These start with a visit in Y5 at the end of the summer term prior to entering Y6.

### **Parent/Carer Visits**

- The parent/carer visit is an opportunity to meet class teachers and staff, visit their child's classroom, spend time with their child and learn a bit about expectations and how things work in classes/year groups. We want to make parents/carers part of the transition process and for this to be the start of a positive working relationship for the coming year.
- If they would like to meet then this can be organised at an appropriate time. Hopefully most worries they might have will be addressed during their visit and with the information sheet and discussions with their child.
- A slip will be provided for parents/carers to ask questions/raise concerns/worries they have or their child may have expressed to them. Children should be feeling positive after Monday's activities and in sharing these with parents showing them they are feeling confident about transition.

### **Staff will ensure children know:**

- Where they need to put their things
- Which door they will use at the start and end of the day for transition and in Sept
- Who to ask for help & how to do this
- Where the toilets are and how they need to ask to go
- Discuss what is expected of them in their new class/year group

### Transition Display

During transition week a transition display will be created with the new class that can be referred to over the course of transition week & at the start of Sept. If appropriate responses/answers can be added.

<b>What questions do I have?</b>	<b>What might I need help with?</b>
<b>What will you need to do in order to be successful in yr???</b>	<b>What will (class teacher's name) need to do to help you be successful in yr???</b>
<b>What do you expect to learn in this yr?</b>	<b>What should everyone in our class be doing to make sure it runs as smoothly as possible?</b>
<b>School is important because...</b>	

Lots of discussion will happen before any writing so everyone contributes and children talk freely. The children and staff write their ideas on post-it notes and stick into the relevant sections on the display. Children can work together to write a post-it note. If more than one colour is used – an alternative colour can be additional information expanding on an idea or a question that perhaps someone has that can be answered. It will be easy to identify then on the display.

KS2 should be able to write their own. KS1 will need scaffolding to enable them to do this.

#### Following transition week:

Staff will prepare a summary of questions & answers from parent/carer visit during transition week & any other issues that were raised that might be useful to go home.

Class/year group information leaflets will be put onto the website in the parent section so these are accessible after the transition week.

A photo of this display will be put on the website in September for parents/carers to see.