

Year 1 / 2
parent drop in
14.09.26

Daily routines

Morning jobs:

- Phonics groups
- Maths
- Writing
- Maths Meeting

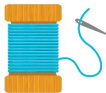
Afternoon jobs:

- Drawing Club/ Guided Reading groups
- PE/ Learning To Thrive/ Computing/ Geography
- Science

Phonics

How do we teach phonics?

- We use a simple, consistent approach to teaching phonics.
- We have mnemonics and rhymes to support learning and recall.
- We teach phonics every single day from the first days of Reception.

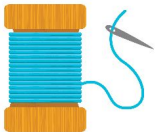


Home learning

Supporting your child with reading at home

- Children are only reading from books that are entirely decodable
- Your child should be able to read their book confidently
- We only use pure sounds when decoding words (no 'uh' after the sound)
- We want them to practise reading their book **4 times** across the week working on these skills:

- decode
- fluency
- expression





Key Stage 1 Reading Bookmark

Date: w.b. 21.09.26

This bookmark belongs to: _____

Reading book this week:

Please read the Phonics decodable text **4 times** across the week. This book has been closely matched to your child's phonics skills.

Spending 10 mins a day reading with your child will hugely support them in their journey to becoming an independent reader. It provides plenty of opportunities to develop their phonic knowledge and reading fluency.

Re-reading ensures that children develop their reading skills and fluency. This, in turn, supports their learning in school; as children become more fluent at reading, they are able to focus on their new learning.

Library books will come home on a **Thursday**. Please ensure they are returned to school by the following Thursday ready to be changed. Remember to add these titles to the bookmark together with any other bedtime stories shared.

- Phonics focus: **qu ai oa igh oo** (book). Read the words:

qu quick quilt quill quack quiz quit

ai rain pain tail wait sail nail snail brain

igh night light thigh high sight tight midnight might

oa oat boat goat soap road moat toad toast

oo book look foot cook shook stood rook soot

Reading at Home

Date:	Title:	Comment:

Record school
reading book
plus any
additional
books shared.

Aut 1 Week 4 Phonics focus - say the sounds:

• qu ai oa igh oo

These are the HRSW that we are reviewing this week.

Harder to Read and Spell Words (HRSWs) are currently harder to read and spell as children have not yet been taught the relevant GPCs. We read these words on sight. The more times we see them and say them the more we will be able to recognise and read them on sight in our reading.

into pull	Mr Mrs	love oh
was when	as people	their your
all ball	could	should
tall are	water	would



qu, quill

ai



ai, wait for the train

igh



igh, light up the night

oa



oa, float on the moat

oo



oo, the book nook

Writing focus - we are learning these mnemonics and rhymes to help support correct letter formation. As we write the letter we need to talk through the movement our pencil needs to make. Practise the letters below to earn a Terry sticker for your chart.

a- (ant)- around the head, down the body

a a a a

~ ~ ~

i- (inventor)- down her body, spot her idea

i i i i

~ ~ ~

Doodle Maths

<https://doodlelearning.com/#>

3 x 10 minute sessions
per week to remain in
the green zone.

Login details will be
sent once we have
completed Baseline
assessments in class.

