



Terrington St Clement Community School

*A traditional school with traditional values where
we aspire, succeed and thrive*

29th September 2026

Dear Parents/Carers,

Thank you to all of the parents that were able to attend our recent drop in sessions. The turn out was amazing! If you were unable to attend, you can find all of the information shared in the [Learners Section](#) of our website (choose the correct year groups from the menu). For learners in Years 3 to 6, we also offered the opportunity to purchase some workbooks for those that wish to complete more work at home. As a school, we are able to purchase these at a significantly reduced price. If you would like to order these, please let the office know by Friday 2nd October.

This Thursday is [National Poetry Day](#) and we are once again inviting parents/carers in to listen to the poems that we have created to celebrate this day. We look forward to welcoming you again to your child's class at 2.45pm.

Y1&2 have planned an enrichment day where learners will have the opportunity to learn about and hold animals in a visit to school. Throughout the year, we try to plan in trips and enrichment visits to the school. The cost of coaches are often a barrier to booking more trips as we know that the cost of living is impacting us all. However, we don't want our learners to miss out so supplement this with visits to our school which are obviously cheaper with no coach costs added in. These are always very well received by our learners.

Finally, this newsletter is a little longer than normal. We have some interesting research to share about how covid lockdowns may have impacted our learners. See pages 3 and 4 for some more information and links to tips and advice for parents.

Breakfast Club

Our Breakfast Club runs daily from 7:50pm. If you are using this provision, please try to arrive by 8am if your child wishes to take advantage of the hot breakfast.

Upcoming Diary Dates



Click [here](#) to go to our website and see all of the exciting upcoming events we have planned.

[SCHOOL TERM DATES](#)

Class/Whole School Letters



Click [here](#) to see all of the letters we send home to parents/carers. The only ones not published are for competitions, where there are only a few letters sent.

Safety in the Playground

Please remember to avoid entering the playground via the vehicle gates. This is for everyone's safety as taxis pull into the playground. Young children also need to be closely supervised and kept behind the posts to avoid any collisions. We appreciate your help in keeping everyone safe.

Spot Light on our Website

Our [Parent/Carer section](#) has a wealth of information from attendance, to school meals to uniform. You can also find our [Home/School Agreement](#) which sets out clearly what we ask of parents and learners and what you can expect from us.

Contact us via email office@terrington-st-clement.norfolk.sch.uk

WISBECH SWIMMING CLUB



**Ready to take
your swimming
to the next level?**

**Why not come and join
our fantastic club?**

For more information please see overleaf



ABOUT THE CLUB

We are a small but mighty, competitive swimming club that develops swimmers to County, Regional and even National level in a fun and creative environment.

As we say - just add water!

WHERE?

Hudson Leisure Centre
Harecroft Road
Wisbech
PE13 1RL

WHY JOIN A SWIMMING CLUB?

Swimming helps improve more than just physical fitness, it can also help:

- Build confidence
- Reduce anxiety
- Improve social skills
- Increase discipline, focus and commitment
- Provide a sense of belonging
- Encourage teamwork
- Improve sleep
- Learn how to win & lose
- Increase resilience

But most of all - **HAVE FUN!**

WANT MORE INFO?

If you would like to come for a trial/taster, or would like any more information please contact:

wisbechsc.clubsecretary@gmail.com

Alternatively, scan the QR codes below and complete the form or visit our Facebook page.



Award winning garden

Hopefully a lot of you read the story in the local paper about our new garden. This came from the Sandringham RHS flower show. A massive thank you to all involved in the relocation which was extremely hard work. Special thanks to Emma Doggett and family and Kat Whitmore and family. A big thank you to DG Scales who donated the gravel.

On Wednesday this week, the mayor will be visiting and will be officially opening the garden. Before half term, we shall also be opening up the garden so that parents can have a chance to visit the garden too. Dates to be shared soon. More photos can be found on our [website](#)





EMERGING FINDINGS

FOR THE FULL ACADEMIC PAPER,
PLEASE [CLICK HERE](#)



BORN IN COVID YEAR - CORE LOCKDOWN EFFECTS (BICYCLE)

The first years of life are crucial for the development of children's talking and thinking skills.

Lockdowns in 2020 meant that family life was very different.



ABOUT THE STUDY



To understand how children born in lockdown are developing, 205 children born during the first lockdown in England took part when they were four-years-old.



We measured children's talking, thinking and motor skills using a series of games completed by the child and questionnaires filled in by parents/caregivers.

WHAT WE FOUND SO FAR

- When we compared children born in lockdown's talking, thinking and motor scores against the level expected for four-year-olds we found:



- Complex Thinking & Planning



- Motor Skills
- Saying Sentences*



- Understanding Sentences
- Understanding Words
- Saying Words*



*Children born in lockdown scored lower than expected at saying sentences and words given their skills at understanding.

WHAT DOES THIS MEAN FOR MY CHILD?



Some children might have difficulty with complex thinking and planning such as staying on task, changing activities or remembering things. Some children might have difficulties expressing themselves. Examples of what this might look like are on the next page.

DIFFICULTY WITH COMPLEX THINKING AND PLANNING

Children who struggle with complex thinking and planning (also known as executive functioning) might find it hard to follow instructions, move from one task to another, manage their emotions, remember things and plan their next actions.

I have trouble putting the brakes on my actions when asked

I get upset when there is a change in plans or in my routine



I have outbursts that are intense but end suddenly

I often need help from adults to stay on task

When I'm asked to do two things, I can only remember one of them

DIFFICULTY USING WORDS AND SENTENCES

Children may be good at understanding what you say, but could find it more difficult to say what they think and feel.

I get frustrated because I can't say what I mean

Sometimes I can't find the right words so I stop talking



I get confused using he, she and they

I sometimes leave off the end of words like flying or played

HELPFUL RESOURCES

Doing simple activities at home such as shared reading, talking together and pretend play can help boost your child's talking and thinking skills. Here are some more ideas and resources to help your child's development:

<https://www.bbc.co.uk/tiny-happy-people/tips-and-advice>

BBC
TINY HAPPY
PEOPLE

If you have concerns with your child you can talk to their teacher.

Headteacher Awards



Y5/6 - Roman T, Finley C, all of GS, Lacy HA and all of MH, Nancy D, Vinnie B, Harrison K George R, Travis W
Y3/4 - Isabella H, Spencer G, Reuben B, Delilah H, Jamie R, Rupert C
Y1/2 - Adam Z, Sophia H, Delilah C, Ella K Abigail B, Emerson S, Ashley S, Orla J, Ollie S
EYFS - Ethan R, Albie K, Teddy S
SRB - Miller, Charlie

Growth Mindset Awards



Y5/6 - Arthur H, all of KB, Anna B, Archie S Seth S, Oscar W, Maisie M, Sofia T
Y3/4 - Caleb C, Ellodie H, Isabelle C, Leon O Melody L, Imogen A
Y1/2 - Esmae A, Lenny B, Theo H, George B Thomas F, Mollie G, Ben O, Maseon F, Freyja N
EYFS - Ava H, Grayson G, April H
SRB - Effie-Mae, Miller

Doodle Maths Champions

Class Leader Board - Well done for keeping in the green zone and earning your stars!

1st - 5/6 GS

2nd - 5/6 KB

3rd - 1/2 MB

We haven't got anyone on 1000 day streak yet but well done to Evie H, Chase B, Rufus F, Aria R and Maisie M for all having over 700 day streak!

TT Rock Stars Leaderboard (Accuracy)

1st - Daisy T (3/4 SR)

2nd - Adelyn E (5/6 GS)

3rd - Seth S (5/6 KB)

Times Table Badge Winners

[Find our how to earn a badge here.](#)

Platinum - Dawson T, George G, Emily C

Gold -

Silver - Vanessa L

Bronze -

School Rewards

We have lots of rewards and incentives in school that our learners can work towards. In EYFS learners work towards earning stickers - I'm sure you'll see lots on their tops when they come home each day. From Y1 up, learners are awarded "Terries," for effort in their work, good behaviour or being kind and helpful. When they achieve 50, 100, 150 Terries, they can swap these for a small gift (Y1/2) or a special treat from Y3 up. A treat might be for an example, be sitting on the teacher's chair for the day, or hot chocolate at snack time or wearing non-uniform for the day. We celebrate good work and also learners who demonstrate a [Growth Mindset](#) in our weekly assemblies with certificates.

We also have a number of badges that our learners can earn throughout the year. Badges and a "treat" are given to any child who achieves 100% attendance each term. Learners in all years are also set a challenge to read 20 age appropriate books (or share in EYFS) through the year to earn their reading badge. We also want our learners to earn their Bronze, Silver, Gold and eventually Platinum Times Table Badges. More information is on our [website](#).

Weekly Reading Raffle Winners

Y1/2 - Esmae A, Gregory G, Ruby-Rose M

Y3/4 -

Y5/6 -

EYFS - Logan P, Freya B, Jessica K

