

TERRINGTON ST CLEMENT COMMUNITY SCHOOL

PROTECTING VULNERABLE PUPILS

OCTOBER 2018

We:

- Have procedures in place for responding to children who go missing from education, to help identify the risk of abuse and neglect and prevent the risks of them going missing in future
- Assess the risk of pupils being drawn into terrorism, including support for extremist ideas and have procedures in place for protecting children at risk of radicalisation
- Have suitable internet filtering and monitoring systems in place to keep pupils safe from terrorist, extremist and other inappropriate material while at school
- Have arrangements in place to ensure that where a staff member becomes aware that a pupil under the age of 16 (or 18 if they have a disability) may be in a private fostering arrangement, we notify the headteacher (SDP) who will then notify the local authority
- Ensure that all staff record, on CPOMS, any information about any pupils (and especially the designated safeguarding lead and any deputies) consider the context within which safeguarding incidents and/or behaviours occur, so that any assessments of children consider whether wider environmental factors are present in a child's life that are a threat to their safety and/or welfare

For looked after children:

- We give appropriate staff the information they need, including the child's:
 - Legal looked-after status
 - Contact arrangements with birth parents or those with parental responsibility
 - Care arrangements and the levels of authority delegated to the carer by the authority looking after them
- Our designated safeguarding lead (DSL) has details of the child's social worker and the name of the virtual school head at the local authority that looks after them
- Our designated teacher works with the virtual school head to:
 - Discuss how pupil premium funding for looked after children can be best used to support the progress and meet the needs of these pupils
 - Promote the educational achievement of previously looked after children

For care leavers, our DSL:

- Has details of the local authority personal advisor appointed to support them
- Liaises with the personal advisor regarding any issues of concern

All our staff are particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs
- Has special educational needs (whether or not they have a statutory education, health and care plan)
- Is a young carer
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups
- Is frequently missing/goes missing from care or from home

- Is at risk of modern slavery, trafficking or exploitation
- Is at risk of being radicalised or exploited
- Is in a family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse
- Is misusing drugs or alcohol themselves
- Has returned home to their family from care
- Is a privately fostered child

October 2018