

TERRINGTON ST CLEMENT COMMUNITY SCHOOL

PSHE POLICY

Our school vision

We believe one of the most important skills in life is the ability to get on with other people, no matter what their beliefs, race, culture or upbringing. We use every opportunity to develop this in all our pupils from the minute they join our school.

We believe pupils need to learn to care for and respect other people – no matter what their age and to care for and respect other people's property and belongings.

We believe we have a duty to educate our pupils how to keep themselves and others healthy and safe and prepare them for life and work in modern Britain.

Aims

Our school is a traditional school with traditional values. The traditional values we promote and expect our pupils to follow are being polite, showing respect to everyone else, and showing through actions and words that we care for others.

Planning, teaching and learning

We take our themes from the Cornerstones Curriculum. Teachers have the freedom to choose if these themes are linked to other subjects areas or taught as separate units. There is a great deal of cross over between subjects such as RE, SRE and SMSC. We believe this makes the curriculum more meaningful to our pupils. We also share key messages through our daily assemblies.

We teach our pupils the importance of positive touch through the Massage in Schools programme. This is also beneficial for pupil well-being.

Promoting fundamental British values

Every Monday whole school assembly starts the week with a look at one of the fundamental British Values. Pupils are taught what the value looks like and how their behaviour and attitudes reflect the values. This is then put to the test during the week and staff nominate pupils who have been good role models. These pupils are 'spotlighted' in the next Monday assembly.

Promoting a healthy lifestyle

We promote and support our pupils to develop a healthy lifestyle. We promote the development of healthy living by:

- Providing healthy, freshly cooked school meals everyday
- Providing a salad bar with a range of fruit and salads where pupils can pick and mix
- Holding sports days
- Taking part in sports competitions at local, West Norfolk and County level

- Offering many after-school clubs, such as touch rugby, netball, hockey, football, multi-skills, tap dancing, gymnastics and cheerleading.
- Taking KS2 pupils swimming and making sure all pupils can swim 25m before they leave school.
- Providing fresh fruit daily and free milk for children in EYFS
- Running a lunch club in the nursery to promote healthy eating
- Organising Occupational Therapy sessions for pupils with mobility problems
- Providing a range of toys outside at breaktimes such as scooters, hoppers, table tennis tables, skipping ropes.
- Providing Massage in Schools sessions
- Providing Dough Disco for pupils needing fine motor development.

Assessment, recording and reporting

In the EYFS, class teachers assess children's development and progress in PSHE by making informal judgements as they observe children. Alongside these judgements, teachers use the personal, social and emotional objectives (as stated in Development Matters) to make more formal judgements of children's progress and development in this prime area of learning. Teachers keep a record of children's achievements through daily and evaluations, or photographs/videos.

In Key Stage (KS) 1 and 2, teachers make ongoing observations to assess children's progress in PSHE. They use the Cornerstones assessment toolkit to make judgements about whether pupils are working towards the expected standard, at the expected standard or above the expected standard.

Monitoring and evaluation

Phase Leaders monitor and evaluate the provision within their own phases and senior leaders monitor and evaluate the school's overall provision.

Governors believe PSHE is a priority and a named governor regularly monitors and evaluates the effectiveness of PSHE teaching and learning by spending time with our pupils. The information is then collated into a report which is shared with all governors.

October 2018