

# **TERRINGTON ST CLEMENT COMMUNITY SCHOOL**

## **Sex and Relationships Education Policy**

### **Moral and Values Framework.**

- All pupils have an entitlement to Sex and Relationship Education (SRE) which encourages them to respect themselves and others.
- SRE should be delivered in the context of family life
- SRE is important in contributing to children's overall personal development.
- SRE is a whole school issue.

SRE takes place in a way which supports pupils' spiritual, moral social and cultural development. The school believes honest, sensitive and responsible SRE is relevant and necessary for our pupils.

This policy acknowledges this area of the curriculum is challenging and sensitive for many pupils, parents and teachers and sets out how we aim to meet those challenges.

### **Equal opportunities**

The school is committed to the provision of SEAL (Social and Emotional Aspects of Learning) including SRE to all of its pupils. Our SRE provision aims to respond to the diversity of children's cultures, faiths and family backgrounds as defined in the nine protected characteristics. SRE will normally be delivered to pupils in mixed groups other than when it is deemed more appropriate for some topics to be covered in single sex groups. Equal time and provision will be ensured for all groups.

### **The link between SRE provision and overall SEAL provision.**

Aspects of SRE are taught as an integral part of the school's SEAL provision throughout the school. In this way children are able to develop their ideas, knowledge and skills gradually and appropriately. SEAL is a planned and continuous programme with recurring and underlying principles which are appropriate to the age, maturity and stage of development of the pupils.

### **Legal requirements for SRE**

Sex and relationship education (SRE) is compulsory from age 11 (Y7) onwards. At Terrington St Clement Community School, all pupils are taught about positive relationships and their own role in making those relationships with their peers and with adults at home and school. EYFS to Y5 pupils are not taught about sexual relationships in terms of reproduction.

At the end of Y6, our pupils are taught about how their bodies change through puberty. This is to help them understand what is happening and what they may experience. They are also taught the life processes common to humans and other animals including nutrition, growth and reproduction and the main stages of the human life cycle.

Parents of pupils in Y6 are informed of the content and organisation of the Sex and Relationships Education programme, their right to withdraw children

from the programme and the procedure for making a complaint. They will also be informed of the opportunity to view the BBC video material we use in school prior making a decision about giving parental permission for their child to view it.

All staff follow Safeguarding Guidance laid down by the Local Authority. The member of staff with responsibility for Safeguarding issues including Child Protection is the Head teacher and Deputy Headteacher who deputises in her absence. Teachers are unable to promise confidentiality to any pupil. They work within a professional framework which supports the proper exercise of parental rights.

### **The organisation of the SRE programme**

The school believes SRE to be a continuous and developmental part of the learning experience of each pupil. It is planned to meet the needs of individual pupils. It has been developed to be sensitive to the cultures, beliefs and attitudes of pupils, parents and society within the framework of the Equality and Human Rights Commission's nine protected characteristics.

### **Use of outside visitors**

Occasionally, appropriate and suitably experienced and/or knowledgeable visitors from outside school are invited in to contribute to the delivery of SRE in school. The school has a code of practice for using visitors to support the delivery of SEAL. The key elements of this include:

- Visitors will be invited in because of a particular expertise or contribution they are able to make such as using midwives when discussing the development of a baby in the womb.
- All visitors must be familiar with and understand the school's SRE policy and work within it.
- All input to SEAL lessons must be part of a planned programme and negotiated and agreed with staff in advance
- All visitors will be working **supervised by a member of staff at all times** and as they are not working in regulated activity will not be subject to DBS checks. No visitors working on the SRE curriculum will work unsupervised with our pupils.
- The input of visitors will be monitored and evaluated by staff and pupils. This evaluation will inform future planning

The policy will be made available to parents/carers. (Parents will be informed that a copy of the school's SRE policy is on the school's website and paper copies can be ordered through the school officer at cost (as described in the Freedom of Information Scheme)

October 2017

Reviewed August 2018